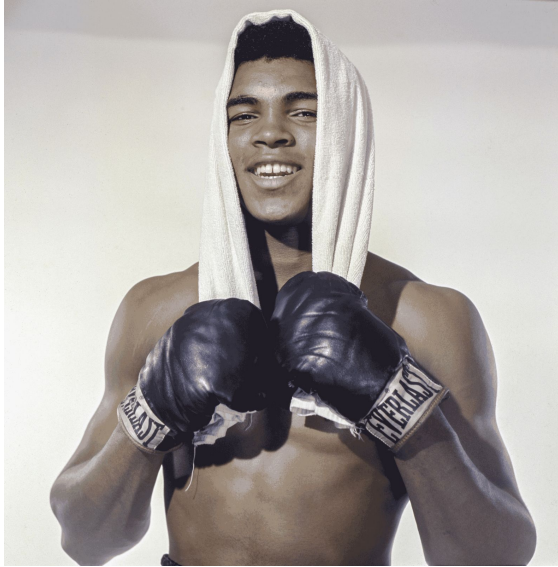


English 5-6: Sports Lit, 2019-2020

Instructor: Gary Sletmoe, gsletmoe@pps.net

**Keep up with assignments, daily agendas, and other information on the class website:
sletmoefhs.wordpress.com**



Do you like sports? Whether you enjoy playing, watching, or talking about sports, this is the class for you. Welcome to Sports Culture. In this class we will go beyond last night's box scores and discover the importance of sports in our everyday culture. For example, we will explore what role athletes play in shaping our cultural awareness. We will also discuss how the media shapes our perception of the games they cover and the athletes in them. If you've ever wondered why sports are such a big deal in our society, come along for the ride and we'll try and figure it out together!

Student Expectations: Students are expected to follow all school policies in class. No phones or electronics at any time. Students will come to class each day with necessary materials, which include: pen/pencil, class spiral, and class book. Students need to have a current Multnomah Library Card with online access for research.

ABSOLUTELY NO SEXIST, RACIST, OR HOMOPHOBIC LANGUAGE WILL BE TOLERATED. Respect all others around you.

Standards: Priority Standards include,

RI1: cite strong and thorough textual evidence

RI6: determine author's point of view

W1: write arguments to support claims

RL4: determine the meaning of words and phrases in the text

SL4: present information, findings, and supporting evidence

SL1: initiate and participate in a range of collaborative discussions

W2: write informative/explanatory texts

L2: demonstrate command of the conventions of the English language

Grading: Each skill will be graded on a 0-4 scoring rubric to indicate the level of proficiency that the student has demonstrated.

0=insufficient/no evidence of the skill

1=some evidence/does not meet in all categories

2=proficient/meets standard

3=approaching mastery

4=mastery of skill

All graded assessments will be given a score between 0-4. This will be translated to a grade percentage equivalent in Synergy.

4= 100%

2.5=79%

1=60%

3.5=93%

2=72%

3=86%

1.5=66%

Approximate Grade Breakdown:

Essays/Projects: 50% of final grade

Daily Work/Spiral: 20% of final grade

Quizzes/Tests: 15% of final grade

Other (current events, homework): 15% of final grade

You will have the opportunity to re-write essays for a better grade. Late work will not be penalized but will not be accepted beyond the quarter it is assigned.

Final Grades: 90-100 = A

80-89 = B

70-79 = C

60-69 = D

Under 60 = F

Course schedule

Quarter 1

Unit: Sports in our society

Text: *Friday Night Lights* (Bissinger)

Film(s): *Friday Night Lights*

Essay/Project: Literary Analysis

Quarter 2

Unit: Athletes as Activists

Text: *People's History of Sports* (Zirin)

Film(s): *Shut Up and Dribble* (doc.)

Essay/Project: Synthesis Essay

Quarter 3

Unit: Scandal in Sports

Text: Various short articles

Film(s): OJ Simpson Documentary (ESPN)

Essay/Project: Editorial/Argumentative Essay (work sample)

Quarter 4

Unit: Junior Capstone, Research

Text: Various (student choice)

Essay/Project: Research Project (essay + formal presentation)

Differentiation Tools and Other Supports:

Students will...

use an interactive notebook in class

all have access to notes and curriculum on class website

receive leveled readings, as needed

receive extra time and/or 1-1 support as needed

have access to technology to complete assignments, as needed